

## **ORAL PRESENTATIONS**

(10 – 12 minutes each, plenary)

### **Introduction of a Team-Based Learning Format into an Interdisciplinary Course on Health Care in America.**

Diane Howard, Ph.D., M.P.H. - Rush University Medical Center

Michael E. Petty - Rush University Medical Center

### **Team Based Learning in a Business Simulation Context: Welcome to Cornerstone Enterprises**

Lesley Tomaszewski, Ph.D. - Business Undergraduate Special Programs; Mays Business School; Texas A& University

Carol A. McBryde, Ph.D. - Business Undergraduate Special Programs; Mays Business School; Texas A& University

### **Comprehensive use of Team-Based Learning in First Year Medical School: Challenges and Excitements**

Janil Puthuchear, MB BCh, BAO, MRCP (UK), MRCPCH - Duke-NUS Graduate Medical School Singapore

Sandy Cook, Ph.D. - Duke-NUS Graduate Medical School Singapore

### **Initial Results of a Free-text Audience Response System to Enhance Team Learning**

Robert Badgett, MD - University of Texas Health Science Center at San Antonio

Glen Medellin, MD - University of Texas Health Science Center at San Antonio

### **MedEdPORTAL: Publishing and Accessing Peer-Reviewed TBL Materials**

Michael Saleh – Association of American Medical Colleges

## **POSTERS**

### **Team-Based Learning in a Foundations of Biology Course**

Sue Wick, PhD - University of Minnesota

### **Using elnstruction CPS “clickers” and Reports to support Team Based Learning**

Herb Coleman – Austin Community College

### **Introduction of Team-based Learning into a Traditional Lecture/Problem-Based Course in Gross Anatomy, Histology and Embryology for First Year Medical Students**

Paul McGuire PhD - University of New Mexico School of Medicine,  
Deana Richter MA - University of New Mexico School of Medicine,  
Summers Kalishman PhD - University of New Mexico School of Medicine  
Sharon Wayne MPH - University of New Mexico School of Medicine

### **The Effect of TBL on Student Learning and Satisfaction in a Political Science Classroom**

Melissa R. Michelson - California State University, East Bay

### **Team-Based Learning: A Generationally Appropriate Model for Medical Student Education in Second Year Pediatrics**

Amanda R. Emke MD - Washington University School of Medicine

### **Student Improvement and Feedback on Team-Based Learning versus Lecturing in an Electrical Engineering Course:**

Adalet Baris Gunersel, Ph.D. - Temple University  
Robert Yantorno, Ph.D. - Temple University  
Nadine Cadesky - Temple University  
Shubhada Menon - Temple University

### **Assessing Team-Based Learning in the First-Year English Classroom**

Dr. Roxanne Harde - University of Alberta, Augustana Faculty

### **Using Alternate Forms to Increase Deliberation and Improve Team RAT Performance**

Dan Robinson, PhD – University of Texas at Austin

### **Implementation of Team Based Learning within a Traditional Pathology Course**

Jennifer Lorek MD - Medical College of Wisconsin  
Julie Brinkerhoff MS - Medical College of Wisconsin

### **Promoting active, adult-centered learning in a core Internal Medicine Clerkship curriculum – Team Based Learning**

Elizabeth Miller, M.D. - Virginia Commonwealth University,  
Stephanie A. Call, M.D., M.P.H  
Gonzalo Bearman, M.D., M.P.H

## WORKSHOPS: Thursday, March 5, 2009

**F** = Fundamentals **I** = Innovations

**7:30** Registration and Breakfast

**8:00** [Plenary: A Conversation with Larry Michaelsen](#)

Larry K. Michaelsen, Ph.D., University of Central Missouri

**9:00** **F** [Writing Effective Questions for a TBL Module](#)

- Dean Parmelee, Boonshoft School of Medicine, Wright State University
- Paul Koles, Boonshoft School of Medicine, Wright State University

**I** [Posters and Concept Maps: An Alternative to the Multiple-Choice-Question Team Application Exercise](#)

Karla A. Kubitz, Ph.D., FACSM, Towson University

**I** [A Free-Text Audience Response System To Enhance Team Learning](#)

Robert Badgett, M.D., University of Texas Health Science Center at San Antonio

**11:15** Plenary: Showcase of the Best Oral Presentations

**12:30** Lunch and TBL Student Panel

**1:45** **F** [Designing Group Work That Really Works](#)

Larry K. Michaelsen, Ph.D., University of Central Missouri

**I** [TBL Best Practices: Mining the Wisdom of the TBL Listserv](#)

Jim Sibley, University of British Columbia

**I** [Implementing TBL Online](#)

Sunay Palsole, University of Texas at El Paso

**4:00** Poster Reception

## WORKSHOPS: Friday, March 6, 2009

**F** = Fundamentals **I** = Innovations

**7:30** Registration and Breakfast

**8:00** [Plenary: A Conversation with Dee Fink and Arletta Bauman Knight](#)

Dee Fink, Ph.D., Dee Fink and Associates

Arletta Bauman Knight, Ph.D., Dee Fink and Associates

**9:00** **F** [Facilitating Well in the TBL Classroom](#)

Michael Sweet, Ph.D, University of Texas at Austin

**I** [Critical Thinking: The Foundation of Expertise](#)

- Herbert Janssen, M.Ed., Ph.D.
- Kathryn McMahon, Ph.D.
- Paul L. Foster School of Medicine, Texas Tech University Health Sciences Center

**I** [Using TBL To Give Graduate Students Effective and Efficient Feedback on Analytical Writing Assignments](#)

- Sophie Sparrow, J.D., Professor of Law, Franklin Pierce Law Center
- Margaret Sova McCabe, J.D., Professor of Law, Franklin Pierce Law Center

**11:15** **F** [Designing and Implementing Peer Evaluations](#)

- Ruth E. Levine, M.D., University of Texas Medical Branch, Galveston
- Paul Koles, M.D., Boonshoft School of Medicine, Wright State University

**I** [Advancing a Scholarship Agenda for Your TBL Activities](#)

Michael E. Petty, Rush University Medical Center

**I** [K-12 and TBL: How I Incorporate State Standards into a Project-Based 7th Grade Classroom](#)

Scott Kubista-Hovis, 7th Grade Life Science Teacher, Hayfield Secondary School

**1:15** Lunchtime Conversation with the TBL Sages

**2:30** Conference adjourns

